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Impulsivity in ADHD

Submitted by ADD ADHD Inform... on Fri, 10/28/2011 - 19:19

IMPULSIVITY

Being "impulsive" means to act without thinking first, just acting upon your impluses. Impulsivity is acting without thinking about the consequences or the future. Acting without thinking... this is one of the characteristics of ADHD. ADHD is an "impulse control" disorder.

People with ADHD have "impaired motor inhibition" which means that part of ADHD is having great difficulty in keeping yourself from reacting to the things going on around you, difficulty controlling yourself from getting up and seeing what is happening outside, or down the hall. This is one of the distinguishing features of ADHD even into adulthood. This is why people with ADHD are described as "making impulsive decisions" or "failing to think before they act" or "acting

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without thinking about the consequences."

Impulsivity is found in two areas:

- · Behavioral Impulsivity the things that you do
- . Cognitive Impulsivity the way that you think and make choices

Behavioral Impulsivity

ADHD individuals with behavioral impulsivity don't stop and think first before they act. No matter how many times you tell this kid, "stop and think first," the next time the situation comes up, he may well do the same impulsive thing again. They have an inability to control and inhibit having a physical reaction to things around them. They have to get up, they have to blurt out, they have to throw the rock. Or they have to be very motivated to stop themselves.



Children with ADHD are seen fidgeting and squirming in their chairs, running and climbing when they shouldn't, and often are touching everything around them. By adulthood this has calmed down, but they are still always looking for something stimulating to do, keeping busy with tasks that they will never finish.

Children with ADHD often aren't learning from their past mistakes. Their learning threshold is very high, and if you don't excite them, or motivate them enough to get them above that learning threshold, they don't learn, and they make the same the same mistake again and again.

ADHD children with behavioral impulsivity often:

- · act without thinking first,
- cut in line.
- · can't wait their turn in line or in a game,
- blurt out answers in class.
- · speak when they're supposed to be quiet,
- · may show aggressive behaviors,
- · are often a little too loud,
- sometimes fight,
- . often have poor social skills, which of course is the death socially for teenagers with ADHD,
- · impulsively say the wrong thing at the wrong time.

In high school the ADHD teen can get one date, but they can't get the second date because they might impulsively blurt out something and then say, "Why did I say that?" The other teens are asking, "Who is this guy?" and often begin to

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Teenagers and
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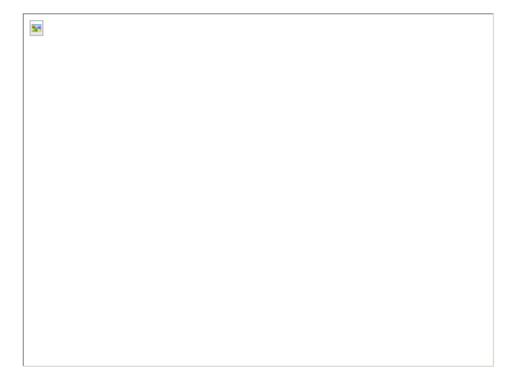
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avoid nim.

Also, sometimes these impulsive kids fail to learn those subtle social cues that everybody else has learned, and so they're socially awkward and often don't know why. Often they are without friends by the third grade.

ADHD and Executive Function

Dr. Russell Barkley, a professor of psychiatry at the University of South Carolina, is a leading expert on ADHD. Here he discusses the five cognitive abilities that appear to be impaired in children with ADHD. For more from the Child Mind Institute v...



Cognitive Impulsivity in ADHD

Cognitive impulsivity means that they guess a lot. Guessing is their problem solving method of choice. Cognitively impulsive ADHD kids will make a multiple number of guesses in a short period of time.

On a matching task, or if you give them multiple choices orally, you'll see them guess for the right answer very quickly, "it's this one, no, its this one, no, wait, its this one," until finally you step in and, when he guesses right, you'll say, "That's it!"

Attention Deficit Hyperactivity Disorder

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Of course this just reinforces his guessing.

These cognitively impulsive ADHD kids have very limited problem solving strategies. They don't stop and look and the problem and then say, "Well, I could do it this way first, then do that, then I'll be done." They don't approach problem solving that way. They usually just guess and let trial and error take its course.

Now remember, being fast is not a problem. Some have pointed out that "being fast and accurate is good." It's fast and inaccurate that is a problem.

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You can help your child to be more successful starting today! Get Attend and Extress here!



Executive Functions and ADHD

ADHD is a disorder of self-control. It is a "dis-inhibition disorder." There are deficits in self-regulation which is a neurological function. Self-control, self-regulation, and inhibition are functions of the brain's "executive system" which is driven in the frontal lobes. The "executive functions" of the brain organize one's behaviors across time to prepare for what is coming in the future. It keeps a person organized.

ADHD causes problems in every area of the executive system. As a result those with ADHD are impulsive, distracted, unaware of time used or time needed, focused on "now" and unmotivated to prepare for the future (talks about it but won't work to get ready for it), and have trouble solving problems. Because of this, ADHD becomes "Results Deficit Disorder" in children, teens, and adults. The job doesn't get done in time, if it is done at all. Planning, problem solving, and performance are all lacking while impulsivity rules.

Inattention - Attention in ADHD up Hyperactivity in ADHD >





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